



Report for 53100 32122 FUNC OF COMPLEX VARIABLE II (Maxim Yattselev)

IUPUI Course Evaluations - Fall 2015

Project Audience 10
Responses Received 6
Response Ratio 60%

Subject Details

term_code	4158
dept_code	MATH
school	Purdue School of Science
course_number	53100
description	FUNC OF COMPLEX VARIABLE II
class_number	32122
class_type	LEC

Creation Date Fri, Jan 01, 2016



Indiana University–Purdue University Indianapolis

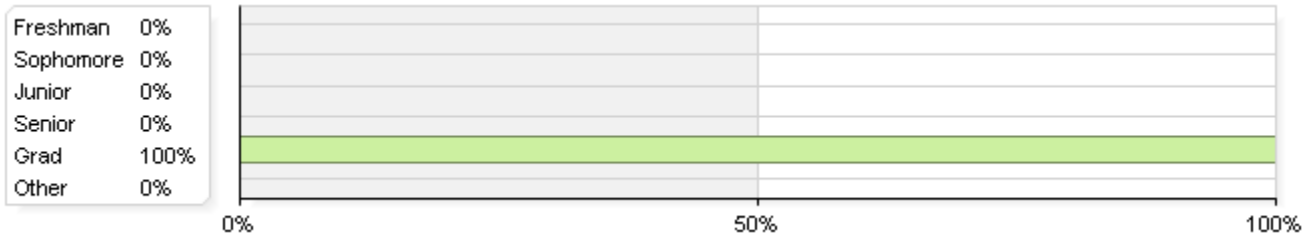
IUPUI Course Evaluations - Fall 2015

Interpretation guidelines

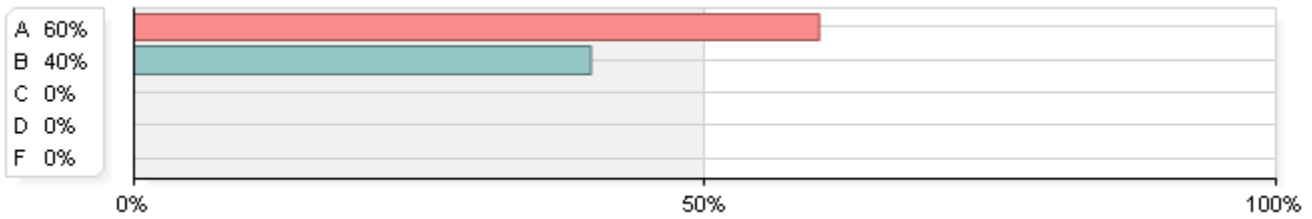
The value "5" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teacher	Course
Maxim Yattselev	53100 32122 FUNC OF COMPLEX VARIABLE II

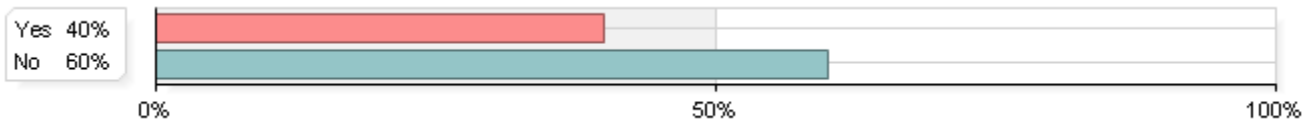
A) Class standing



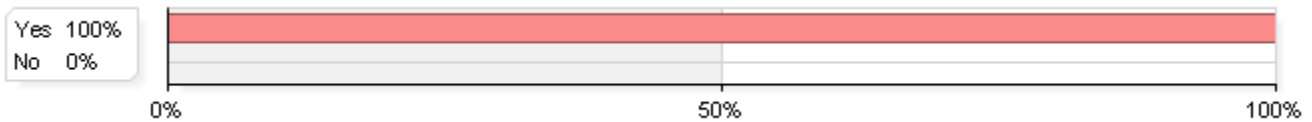
B) Projected Course Grade



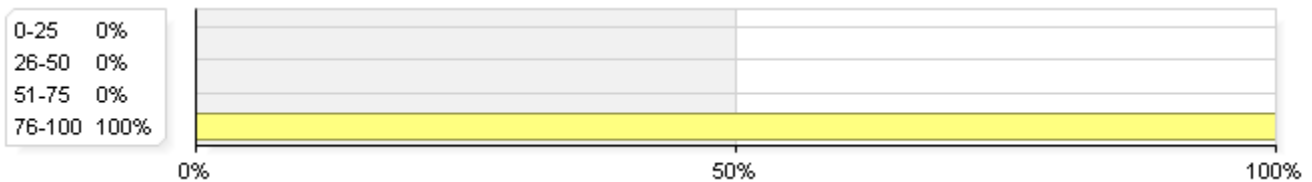
C) Course Required?



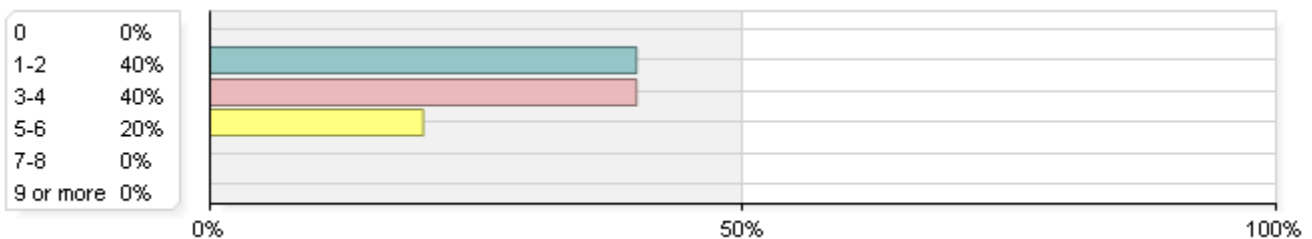
D) Course in Major Field?



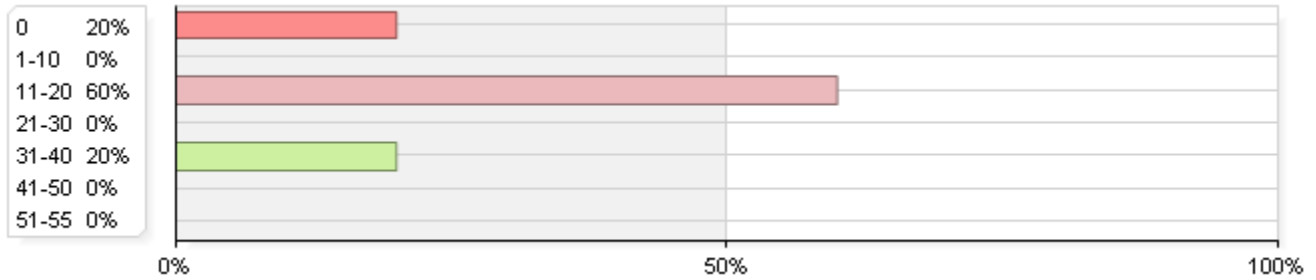
E) Percent of class sessions attended



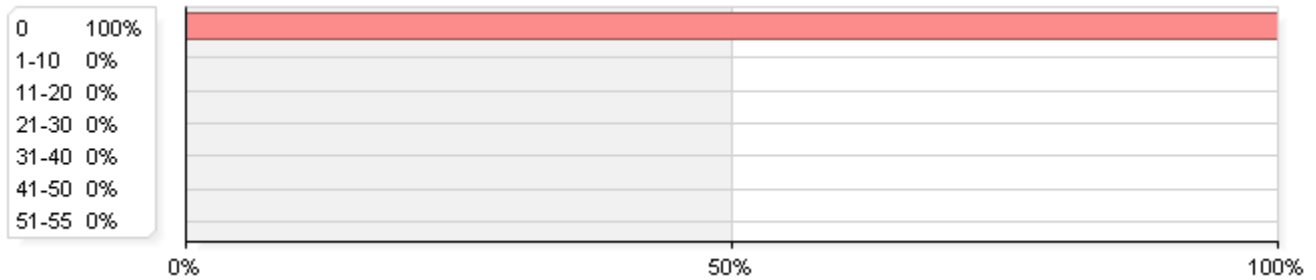
F) Hours/week spent on course outside of class



G) Hours/week employed for pay on campus



H) Hours/week employed for pay off campus

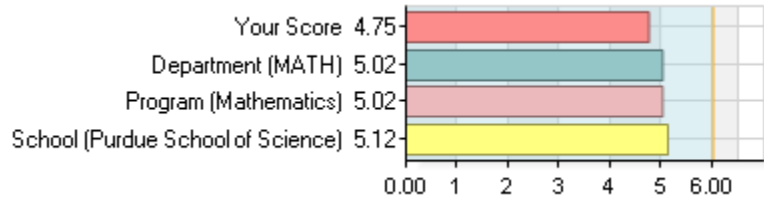


Perceptions Of Your Instructor Maxim Yattselev

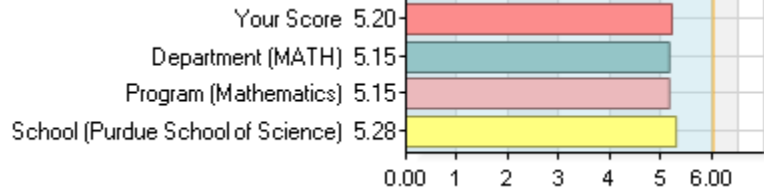
	Score Mean	Median	Count	Strongly Disagree 1	Disagree 2	Slightly Disagree 3	Slightly Agree 4	Agree 5	Strongly Agree 6
My instructor is well prepared for class.	5.20	5.00	5	0 %	0 %	0 %	0 %	80 %	20 %
My instructor organizes the class well.	4.60	5.00	5	0 %	20 %	0 %	0 %	60 %	20 %
My instructor presents course material clearly.	4.40	5.00	5	0 %	0 %	40 %	0 %	40 %	20 %
My instructor clearly communicates what is expected of me in this course.	5.00	5.00	5	0 %	0 %	0 %	20 %	60 %	20 %
My instructor clearly communicates the grading policy for this course.	4.20	4.00	5	0 %	20 %	0 %	40 %	20 %	20 %
My instructor grades my work fairly and impartially.	5.33	5.00	3	0 %	0 %	0 %	0 %	67 %	33 %
My instructor maintains good rapport with the class.	5.00	5.00	5	0 %	0 %	0 %	20 %	60 %	20 %
My instructor actively helps students.	4.80	5.00	5	0 %	0 %	0 %	40 %	40 %	20 %

Comparative Mean Scores:

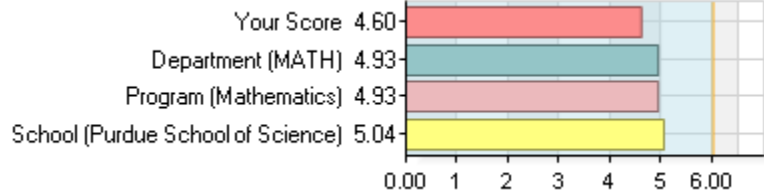
Overall



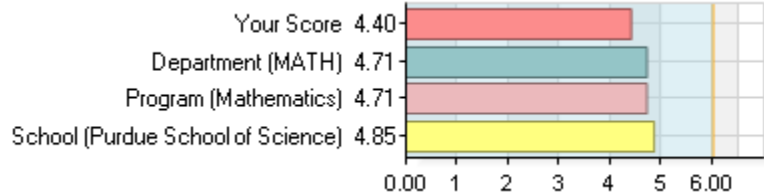
1. My instructor is well prepared for class.



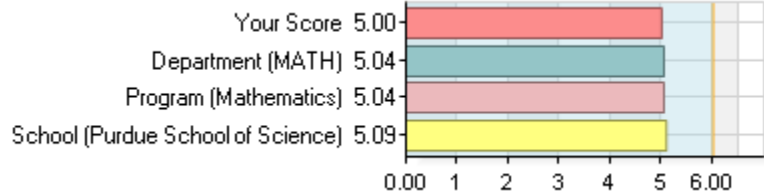
2. My instructor organizes the class well.



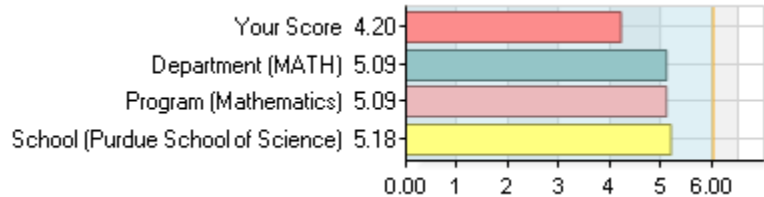
3. My instructor presents course material clearly.



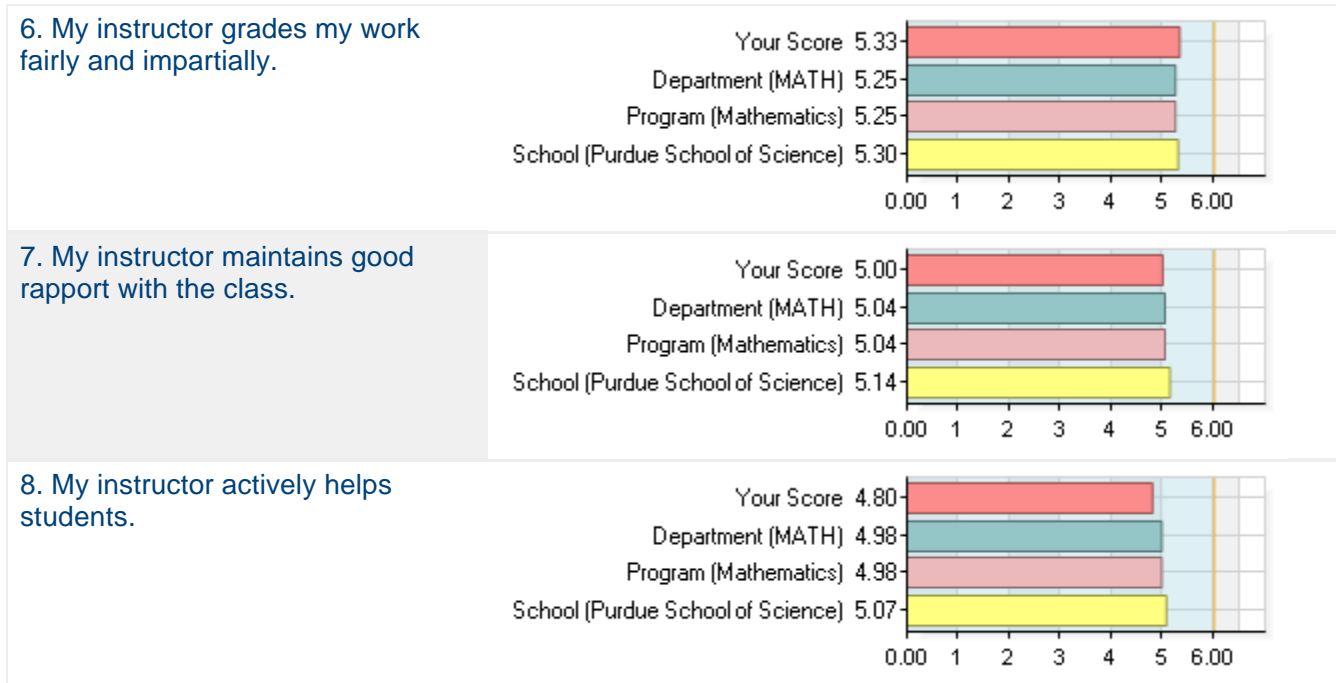
4. My instructor clearly communicates what is expected of me in this course.



5. My instructor clearly communicates the grading policy for this course.



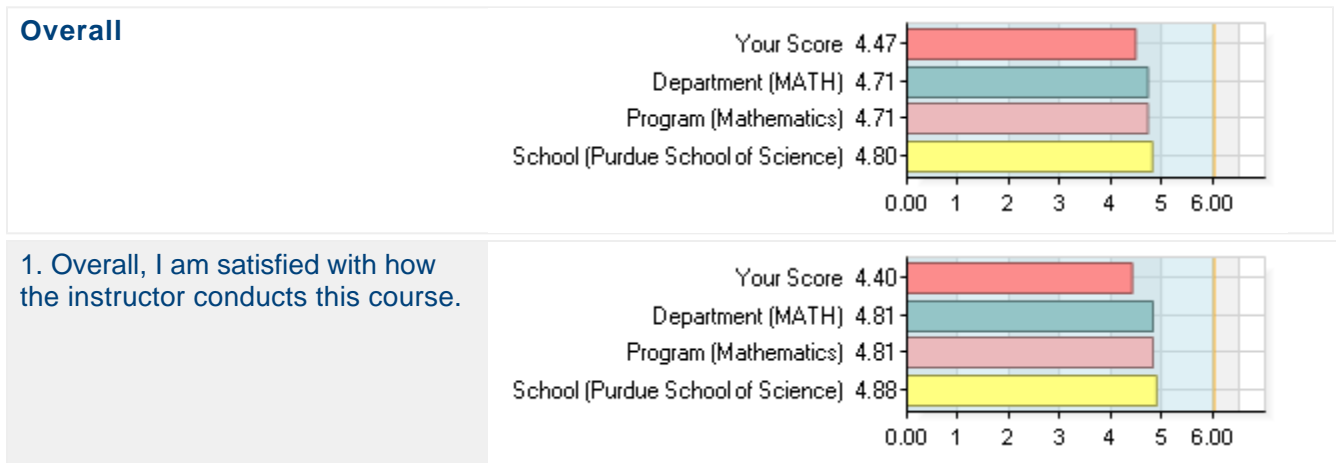
Comparative Mean Scores: (continued)



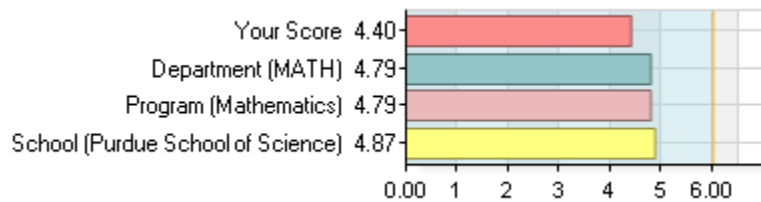
Satisfaction With Your Instructor Maxim Yattselev

	Score Mean	Median	Count	Strongly Disagree 1	Disagree 2	Slightly Disagree 3	Slightly Agree 4	Agree 5	Strongly Agree 6
Overall, I am satisfied with how the instructor conducts this course.	4.40	5.00	5	0 %	20 %	0 %	20 %	40 %	20 %
Overall, I am satisfied with the educational experience this instructor provides.	4.40	5.00	5	0 %	20 %	0 %	20 %	40 %	20 %
I would enjoy taking another class from this instructor.	4.60	5.00	5	0 %	20 %	0 %	0 %	60 %	20 %

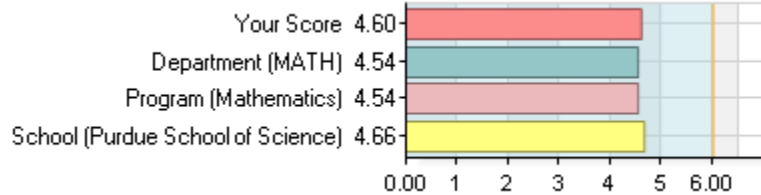
Comparative Mean Scores:



2. Overall, I am satisfied with the educational experience this instructor provides.



3. I would enjoy taking another class from this instructor.



Additional Comments

Comment

There are several things that I would change about the way this course runs:

- 1) Give course syllabus detailing everything about how the course will run, most importantly what the textbook(s) are and what the learning objectives are.
- 2) Give regular, manageable homework assignments, graded or not. (Could be specified in syllabus)
- 3) Give outlined reading assignments from relevant textbook(s) pertinent to homework assignments as well as material to be covered in the following lecture. (Could be specified in syllabus)
- 4) Build the students' intuition more during lecture; the material is very abstract and requires many examples and metaphors/analogies to build intuition.

It was clear early on that most in the course fell behind and were completed lost for the latter half of the course or more. I personally felt lost and am afraid it was ultimately not worth my time. Equivocally, I take responsibility for not pushing myself more, but at the same time I feel I would have pushed myself more had there been more structure.

I really enjoyed this class! The material was covered well, and the pace was steady. The book we used was good, but was not particularly easy to read, although I am not sure there are any others that cover the same material in the same style. Overall, a very good class!