

Report for 23597-24743(MATH 42500 (LEC) 24743 ELEMENTS OF COMPLEX ANALYSIS,MATH 52500 (LEC) 23597 INTRO TO COMPLEX ANALYSIS) (Maxim Yattselev)

Project Title: Science - Course Evaluations - 2022 Fall

Courses Audience: **7** Responses Received: **3** Response Ratio: **43%**

Report Comments

Course (if more than one course is listed, it is a crosslisted course (responses are combined into one report)): (23597-24743(MATH 42500 (LEC) 24743 ELEMENTS OF COMPLEX ANALYSIS,MATH 52500 (LEC) 23597 INTRO TO COMPLEX ANALYSIS) (Maxim Yattselev maxyatts@iupui.edu))

Prepared by: IRDS (Institutional Research and Decision Support) Creation Date: Monday, December 19, 2022



Indiana University–Purdue University Indianapolis IUPUI Course Evaluations - 2022 Fall

Interpretation guidelines

The highest value represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

This report includes responses from this crosslisted course. The first page of this report lists the classes that are included.

Instructor	Crosslisted Course
Maxim Yattselev	23597-24743

School of Science Student Satisfaction and Effective Teaching Behavior Scale - Lecture

A) Class standing



B) Projected Course Grade



C) Course Required?



D) Course in Major Field?

D) Course in Ma	ijor Field?			
Yes (3) -				100%
No (0) -	0%			
[IOLAI (3)]()	50%	%	100%

E) Percent of class sessions attended



F) Hours/week spent on course outside of class

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0 (0) 1-2 (0) 3-4 (0) 5-6 (0)	0% 0% 0%			
7-8 (3)			100%	
9 or more (0) – [Total (3)] –	0%			
()	50%	100	%

G) Hours/week employed for pay on campus



H) Hours/week employed for pay off campus



Perceptions Of Your Instructor Maxim Yattselev

	Score Mean	Median	Count	Strongly Disagree 1	Disagree 2	Slightly Disagree 3	Slightly Agree 4	Agree 5	Strongly Agree 6
My instructor is well prepared for class.	6.00	6.00	3	0%	0%	0%	0%	0%	100%
My instructor organizes the class well.	5.33	5.00	3	0%	0%	0%	0%	67%	33%
My instructor presents course material clearly.	5.67	6.00	3	0%	0%	0%	0%	33%	67%
My instructor clearly communicates what is expected of me in this course.	6.00	6.00	3	0%	0%	0%	0%	0%	100%
My instructor clearly communicates the grading policy for this course.	6.00	6.00	3	0%	0%	0%	0%	0%	100%
My instructor grades my work fairly and impartially.	6.00	6.00	3	0%	0%	0%	0%	0%	100%
My instructor maintains good rapport with the class.	5.33	5.00	3	0%	0%	0%	0%	67%	33%
My instructor actively helps students.	5.33	5.00	3	0%	0%	0%	0%	67%	33%

Comparative Mean Scores:



Report for ELEMENTS OF COMPLEX ANALYSIS, INTRO TO COMPLEX ANALYSIS (Maxim Yattselev)



Satisfaction With Your Instructor Maxim Yattselev

	Score Mean	Median	Count	Strongly Disagree 1	Disagree 2	Slightly Disagree 3	Slightly Agree 4	Agree 5	Strongly Agree 6
Overall, I am satisfied with how the instructor conducts this course.	5.33	5.00	3	0%	0%	0%	0%	67%	33%
Overall, I am satisfied with the educational experience this instructor provides.	5.00	5.00	3	0%	0%	0%	33%	33%	33%
I would enjoy taking another class from this instructor.	5.33	5.00	3	0%	0%	0%	0%	67%	33%

Comparative Mean Scores:



In the following space, please provide any additional comments you have regarding your experience in this course.

Comments

Dr. Yattselev is clearly very knowledgeable about subject matter and passionate about teaching it. He is very well prepared for class meetings, and sticks closely to the schedule in the syllabus. Homework assignments are posted plenty of time before the deadline, which is really nice as a student balancing multiple jobs and a heavy course load. I also appreciate how detailed feedback is for every assignment/exam and how quickly grades are posted (usually the same day or day after the due date). Finally, going over commonly missed homework problems in class is really helpful. My only complaints about the course are that the book has a lot of typos which made the assignments and studying from the textbook difficult at times, and that the course is very challenging for students who have not taken or are currently taking Math 444 (foundations of analysis). I think that this might be because this was a combined lecture with undergrad and graduate level courses.

I think it would be beneficial to separate the graduate and undergraduate complex analysis classes. The speed of the undergraduate class should really be quite a bit slower. The book that was used was full of typos in the homework section. It was hard to work with and everything had to be checked twice. A different book should be used in the future.