

# Report for MATH 44400 (LEC) 24385 FOUNDATIONS OF ANALYSIS I (Maxim Yattselev)

Project Title: **Science - Course Evaluations - 2020 Fall**

Courses Audience: **17**  
Responses Received: **8**  
Response Ratio: **47%**

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## Report Comments

Course (if more than one course is listed, it is a crosslisted course (responses are combined into one report)): (MATH 44400 (LEC) 24385 FOUNDATIONS OF ANALYSIS I (Maxim Yattselev maxyatts@iupui.edu))

**Indiana University–Purdue University Indianapolis  
IUPUI Course Evaluations - 2020 Fall**

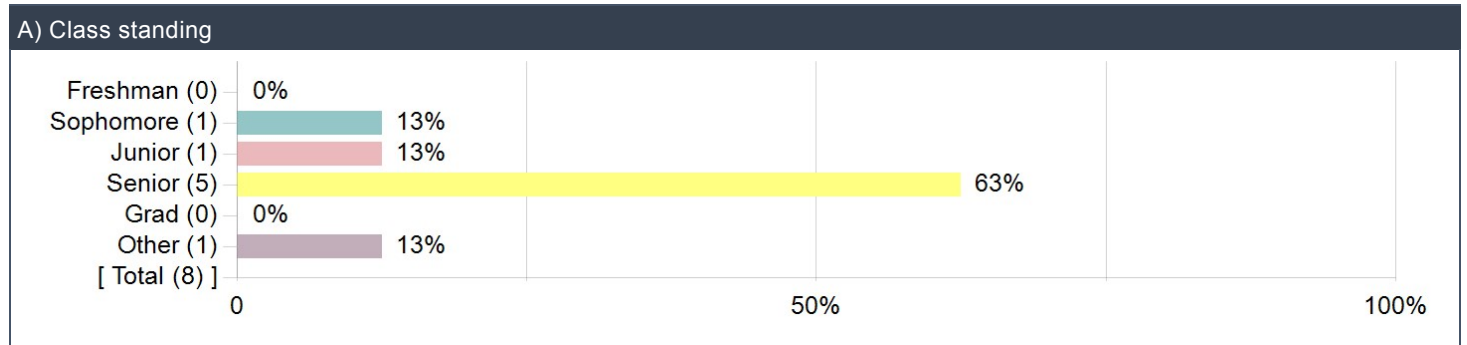
**Interpretation guidelines**

The highest value represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

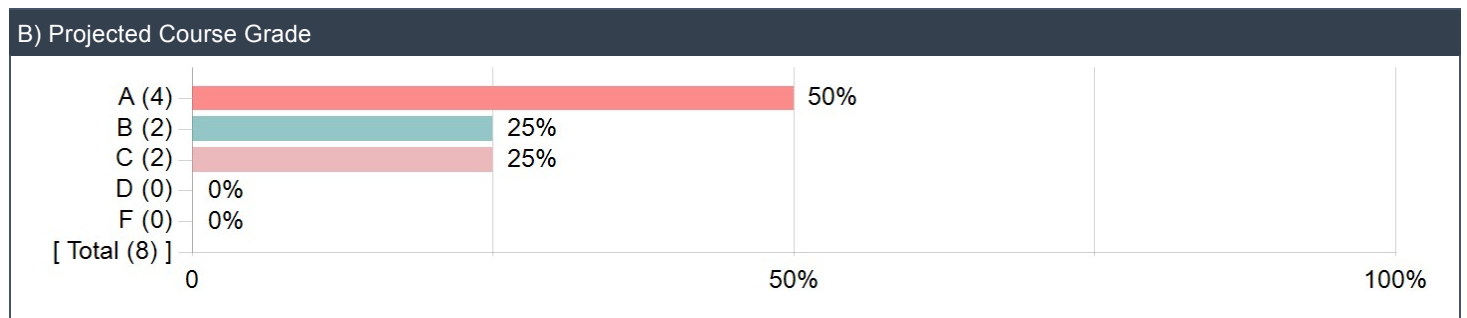
Instructor	Course
<b>Maxim Yattselev</b>	<b>MATH 44400 (LEC) 24385 FOUNDATIONS OF ANALYSIS I</b>

## School of Science Student Satisfaction and Effective Teaching Behavior Scale - Lecture

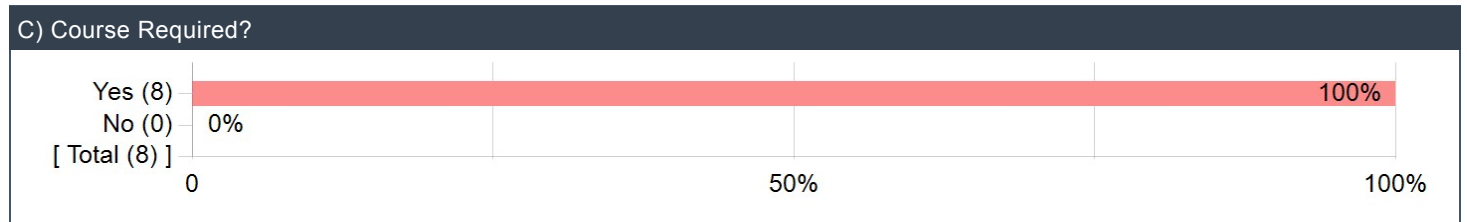
### A) Class standing



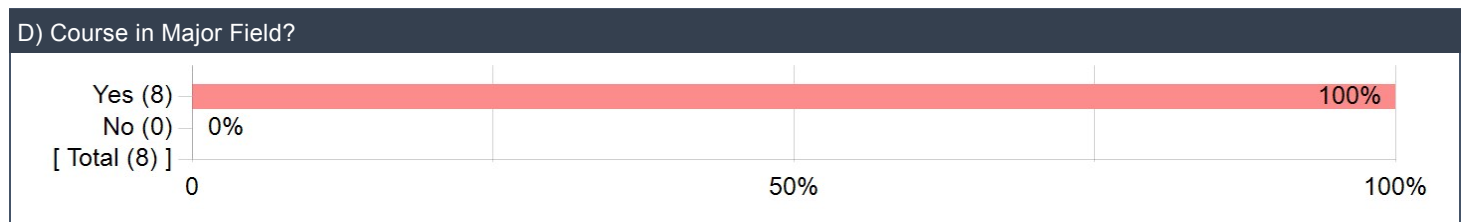
### B) Projected Course Grade



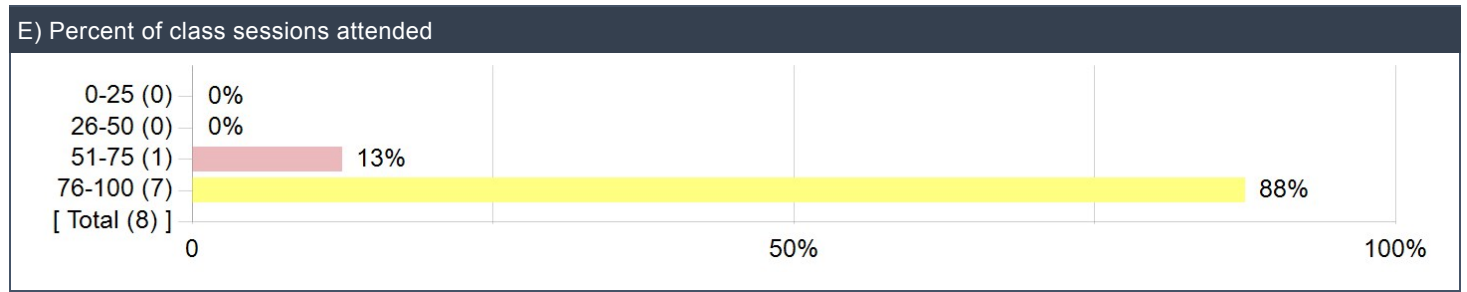
### C) Course Required?



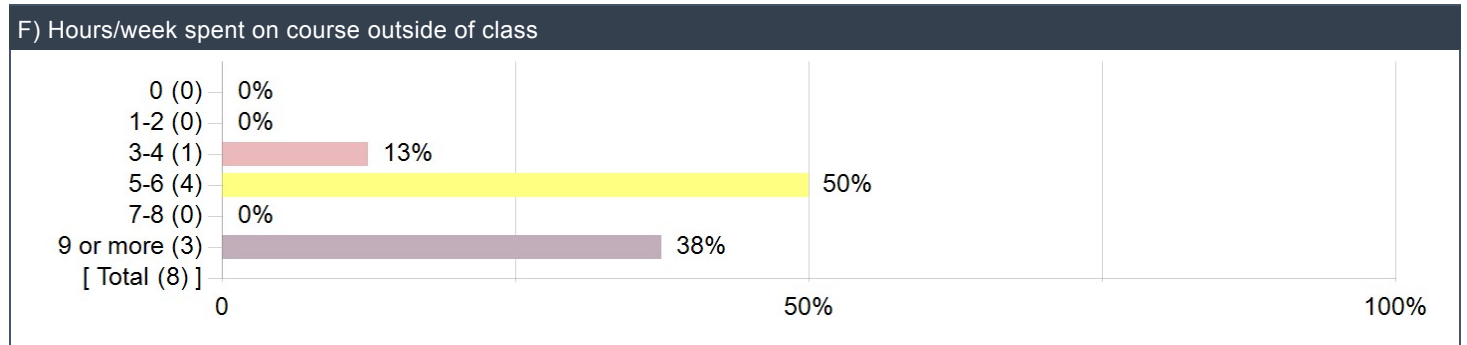
### D) Course in Major Field?



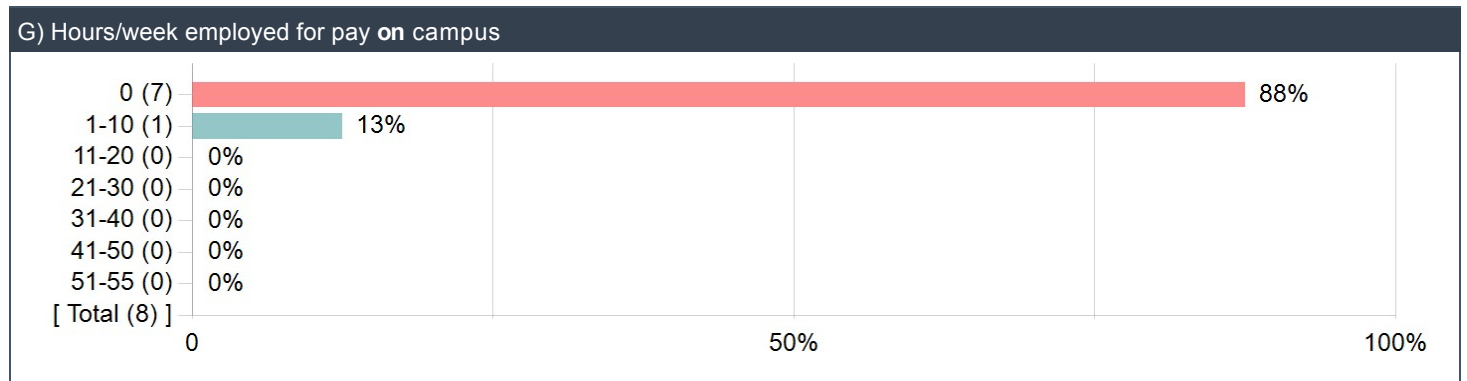
### E) Percent of class sessions attended



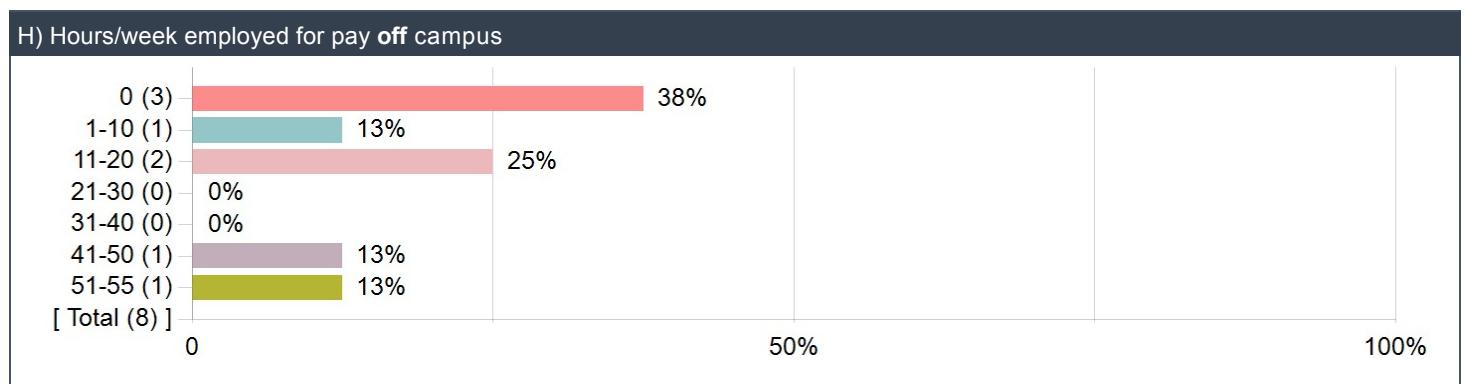
### F) Hours/week spent on course outside of class



### G) Hours/week employed for pay on campus



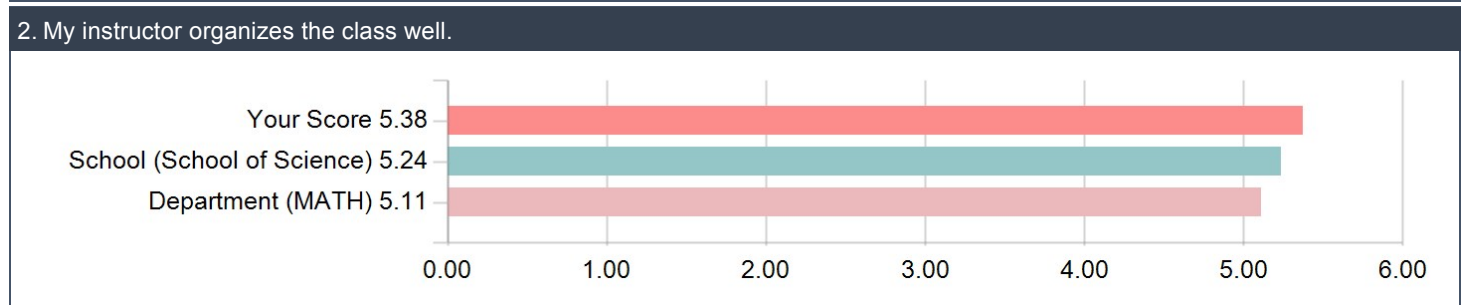
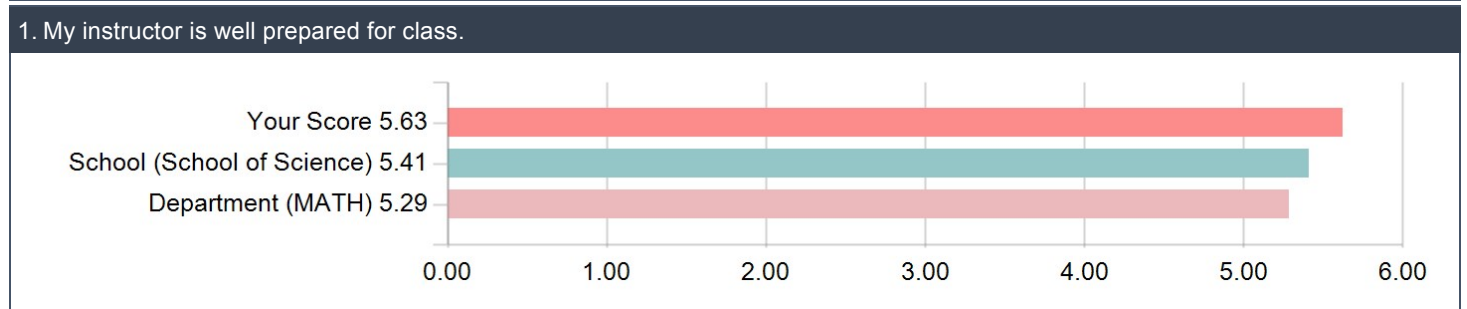
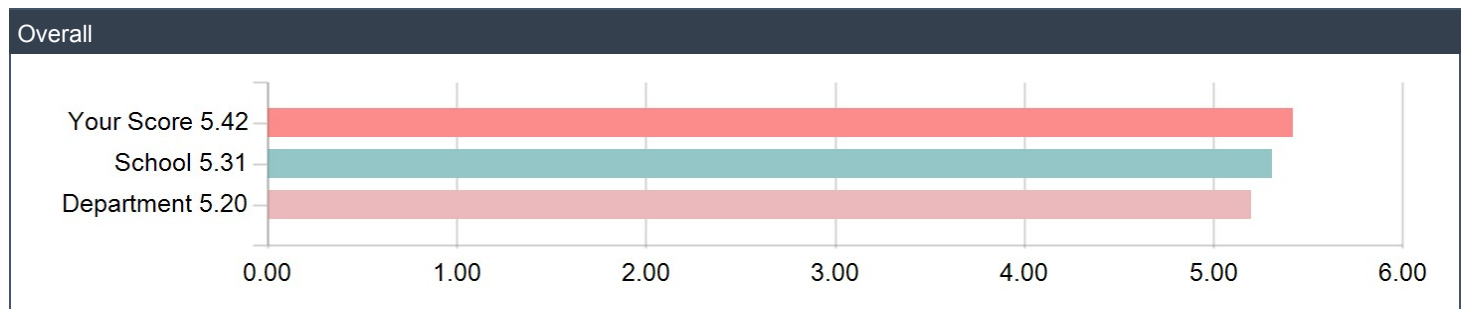
### H) Hours/week employed for pay off campus



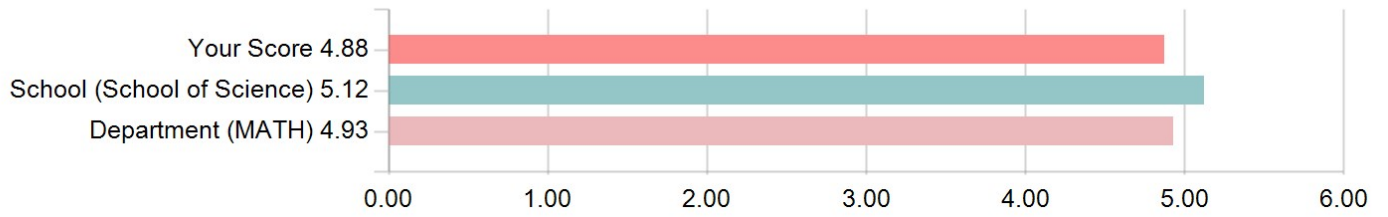
**Perceptions Of Your Instructor Maxim Yattselev**

	Score Mean	Median	Count	Strongly Disagree 1	Disagree 2	Slightly Disagree 3	Slightly Agree 4	Agree 5	Strongly Agree 6
My instructor is well prepared for class.	5.63	6.00	8	0%	0%	0%	0%	38%	63%
My instructor organizes the class well.	5.38	5.50	8	0%	0%	0%	13%	38%	50%
My instructor presents course material clearly.	4.88	5.00	8	0%	13%	0%	13%	38%	38%
My instructor clearly communicates what is expected of me in this course.	5.25	5.00	8	0%	0%	0%	13%	50%	38%
My instructor clearly communicates the grading policy for this course.	5.71	6.00	7	0%	0%	0%	0%	29%	71%
My instructor grades my work fairly and impartially.	5.71	6.00	7	0%	0%	0%	0%	29%	71%
My instructor maintains good rapport with the class.	5.50	5.50	8	0%	0%	0%	0%	50%	50%
My instructor actively helps students.	5.63	6.00	8	0%	0%	0%	0%	38%	63%

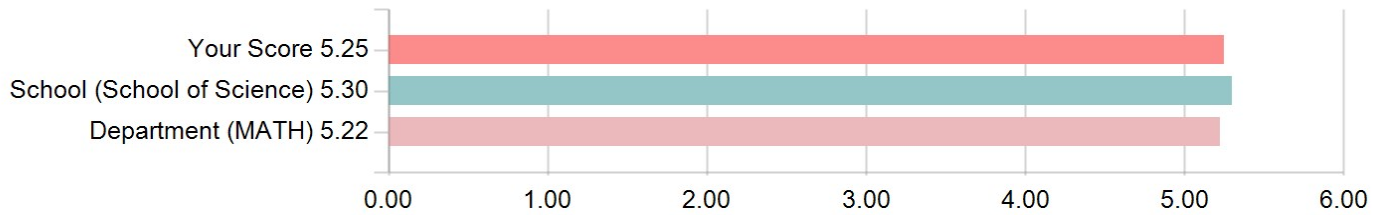
**Comparative Mean Scores:**



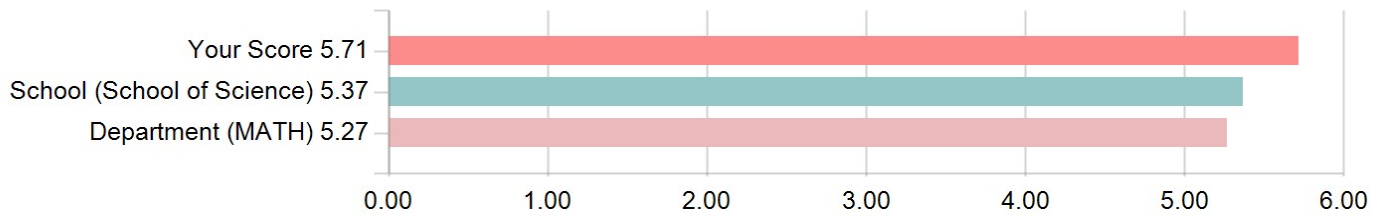
3. My instructor presents course material clearly.



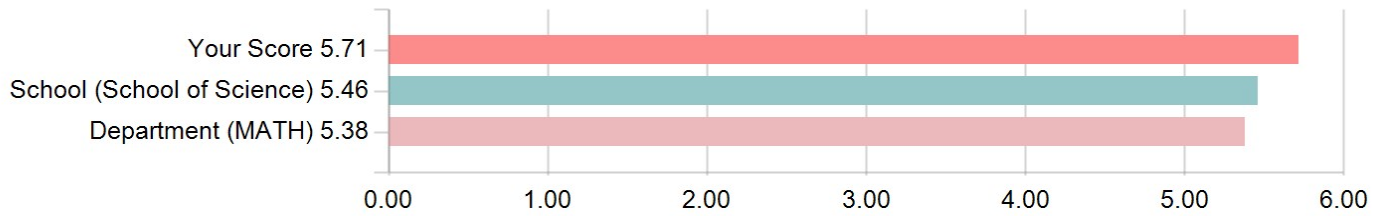
4. My instructor clearly communicates what is expected of me in this course.



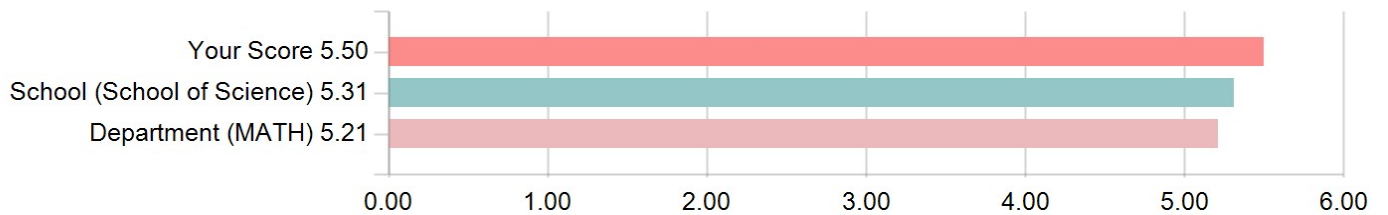
5. My instructor clearly communicates the grading policy for this course.



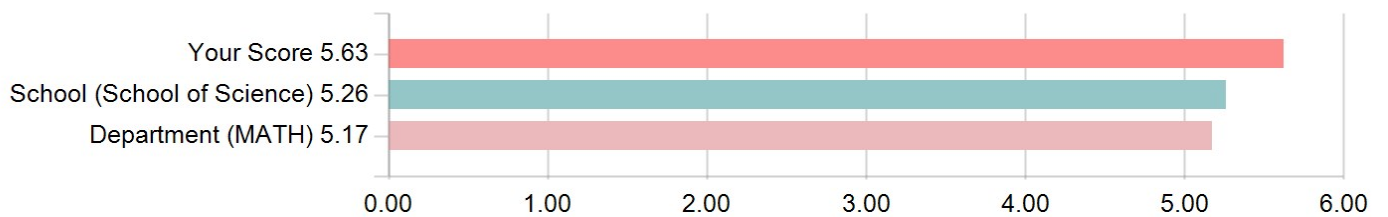
6. My instructor grades my work fairly and impartially.



7. My instructor maintains good rapport with the class.



8. My instructor actively helps students.





**Satisfaction With Your Instructor Maxim Yattselev**

	Score Mean	Median	Count	Strongly Disagree 1	Disagree 2	Slightly Disagree 3	Slightly Agree 4	Agree 5	Strongly Agree 6
Overall, I am satisfied with how the instructor conducts this course.	5.00	5.00	8	0%	0%	0%	25%	50%	25%
Overall, I am satisfied with the educational experience this instructor provides.	4.88	5.00	8	0%	13%	0%	0%	63%	25%
I would enjoy taking another class from this instructor.	4.88	5.00	8	0%	13%	0%	0%	63%	25%

**Comparative Mean Scores:**





**In the following space, please provide any additional comments you have regarding your experience in this course.**

Comments

This class is unbelievably difficult. I have no idea how this class is not at least 4 credit hours. The amount of time required for this course is orders of magnitude more than any other class with the same number of credit hours. Every math class I've taken is child's play compared to this one.

I think much of the class time is spent going through proofs of theorems from the book. But these proofs are extremely difficult to follow and would sometimes require me hours just to understand a single one of them. And to be honest, I don't think they're even worth going through. We don't really need to know how to do them and they don't really help me understand how to prove things.

I don't really know what I would do to make the class better. But I can say that when you ask the students if they're good with the material, they probably aren't. Maybe a few kids are, but I know I speak for a lot of people when I say that almost every single time you asked if we were good, I wasn't. And if I were to actually stop class, we'd probably never get through the first proof by the time we end. I just think this stuff is way harder for us than you may realize. Or maybe I'm just really stupid.

This course was a lot of work, but I think it provides a lot of valuable exercise in proving theorems. Since we had all day on the tests, it wasn't a problem completing them on time, but I felt like the in-person final was somewhat tight on time. If a two-hour final isn't an option, maybe it would be good to have fewer questions or questions that don't take as long. Other than that, I think everything was fairly straightforward. It was nice how quickly we received feedback, and I liked how we got feedback on the final through Canvas.

Although this was outside of Dr. Yattselev's control, I found it was hard to do this class online. Not having the in-person lecture with a whiteboard-based lecture made it much harder to learn the material for this class. Although it was nice having the notes already written for the lectures, I would have preferred if the notes had been written live during the lecture (as if they had been on a whiteboard) instead of just highlighting different sections of the notes to focus on. I sometimes fell behind during lecture trying to write down everything in my notes.

Having the in-person meetings was essential to my success in this class; these need to stay! I need to see some applications of the theorems and definitions we learned in class to learn some of the mathematical tricks to do the homework. These in-person meetings were really helpful.

Homework assignments took a really long time to do. There were some times I wish the homeworks had been slightly shorter, especially since we had a new homework every week. 10 to 12 questions is about the right length, but some of the earlier homeworks had upwards of 18 problems, which was too long. I really appreciated when one of the homework assignments was taken out, as this gave me a chance to catch up. The assignments got more reasonable as the class went on.

The tests were more challenging as take-home exams than if they had been in-person, but they were fair exams. It was nice having the flexibility to do the exams when it was convenient throughout the day.

Overall, I am satisfied with my course experience. Although this was a hard class for me, I'm glad I stuck with it to the end. I found that the class got much better as it went along.

I liked how the professor's notes were set up as they were very organized and easy to comprehend.

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