Maxim Yattselev

LOGIC & FOUNDATIONS/ALGEBRA (MATH3000024622)

2014 Fall-EOS
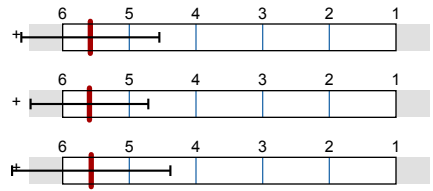
No. of enrollment = 26, No. of responses = 14,
Response rate = 53.8%

Overall indicators

Global Index

av.=5.6
dev.=1

Perceptions Of Your Instructor (1-8)

av.=5.6
dev.=0.9

Satisfaction With Your Instructor (9-11)

av.=5.6
dev.=1.2

Survey Results

Legend

Question text

Left pole   Right pole

25%   0%   50%   0%   25%

5   4   3   2   1
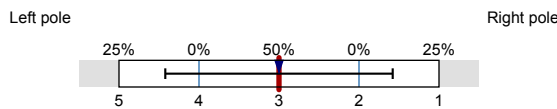
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Demographic Information

A) Class Standing

Freshman	0%
Sophomore	7.1%
Junior	57.1%
Senior	28.6%
Grad	7.1%
Other	0%

n=14
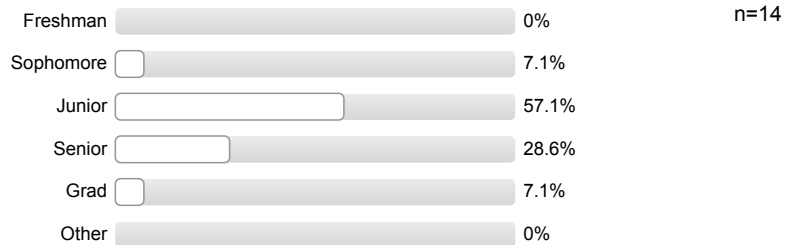
B) Projected course grade

A	35.7%
B	42.9%
C	14.3%
D	7.1%
F	0%

n=14

C) Course required?

Yes	64.3%
No	35.7%

n=14
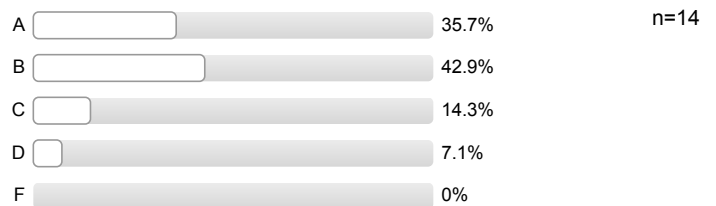
D) Course in major field?

Yes		85.7%
No		14.3%

n=14

- -

E) Percent of class sessions attended

0-25		0%
25-50		0%
50-75		7.1%
75-100		92.9%

n=14

- -

F) Hours/week spent on course outside of class

0		0%
1-2		7.1%
3-4		28.6%
5-6		28.6%
7-8		14.3%
9 or more		21.4%

n=14

- -
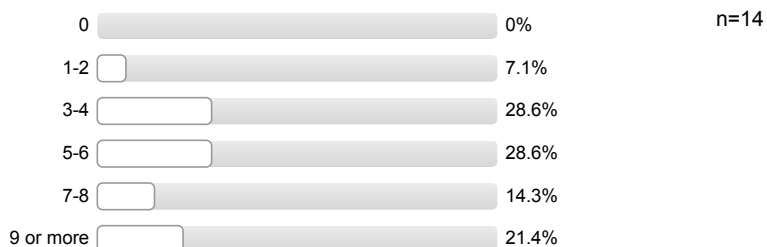
G) Hours/week employed for pay on campus

0		50%
1-10		21.4%
11-20		21.4%
21-30		7.1%
31-40		0%
41-50		0%
51-55		0%

n=14

- -
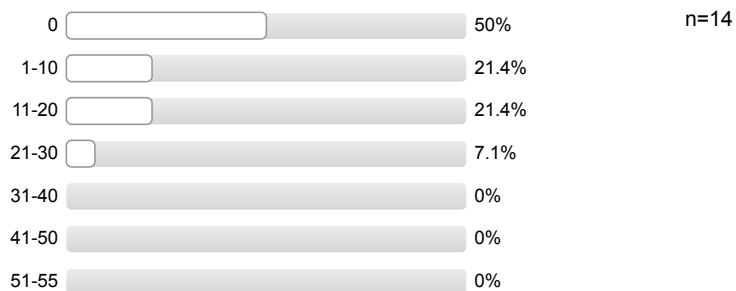
H) Hours/week employed for pay off campus

0		71.4%
1-10		0%
11-20		21.4%
21-30		7.1%
31-40		0%
41-50		0%
51-55		0%

n=14
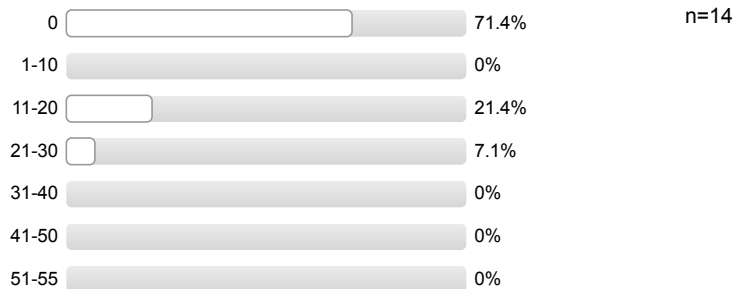
Perceptions Of Your Instructor

1) My instructor is well prepared for class.
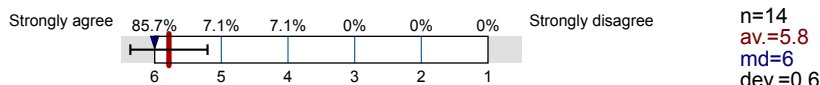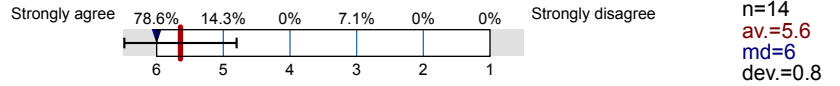
Strongly agree | 85.7% | 7.1% | 7.1% | 0% | 0% | 0% | Strongly disagree

6 5 4 3 2 1

n=14
av.=5.8
md=6
dev.=0.6

2) My instructor organizes the class well.

Strongly agree | 78.6% | 14.3% | 0% | 7.1% | 0% | 0% | Strongly disagree

n=14
av.=5.6
md=6
dev.=0.8

3) My instructor presents course material clearly.

Strongly agree | 71.4% | 21.4% | 0% | 0% | 0% | 7.1% | Strongly disagree

n=14
av.=5.4
md=6
dev.=1.3

4) My instructor clearly communicates what is expected of me in this course.

Strongly agree | 71.4% | 21.4% | 0% | 0% | 7.1% | 0% | Strongly disagree

n=14
av.=5.5
md=6
dev.=1.1

5) My instructor clearly communicates the grading policy for this course.

Strongly agree | 71.4% | 21.4% | 7.1% | 0% | 0% | 0% | Strongly disagree

n=14
av.=5.6
md=6
dev.=0.6

6) My instructor grades my work fairly and impartially.

Strongly agree | 64.3% | 21.4% | 14.3% | 0% | 0% | 0% | Strongly disagree

n=14
av.=5.5
md=6
dev.=0.8

7) My instructor maintains good rapport with the class.

Strongly agree | 78.6% | 14.3% | 0% | 0% | 7.1% | 0% | Strongly disagree

n=14
av.=5.6
md=6
dev.=1.1

8) My instructor actively helps students.

Strongly agree | 85.7% | 0% | 14.3% | 0% | 0% | 0% | Strongly disagree

n=14
av.=5.7
md=6
dev.=0.7
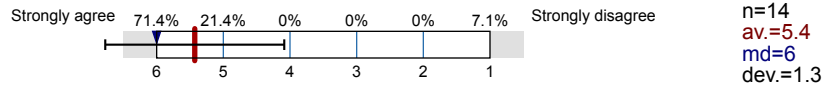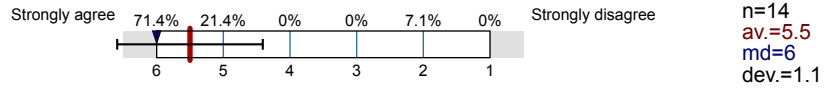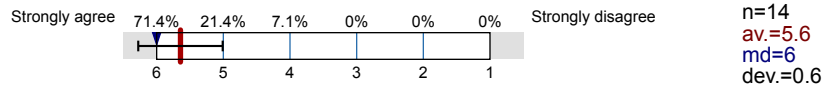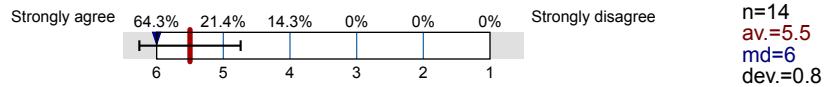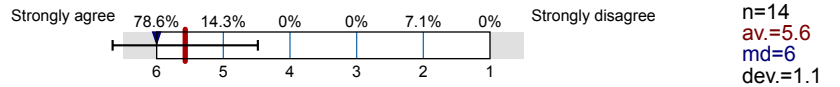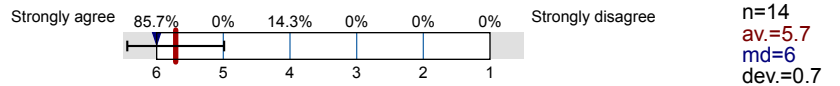
Satisfaction With Your Instructor

9) Overall, I am satisfied with how the instructor conducts this course.

Strongly agree | 85.7% | 7.1% | 0% | 0% | 7.1% | 0% | Strongly disagree

n=14
av.=5.6
md=6
dev.=1.1

10) Overall, I am satisfied with the educational experience this instructor provides.

Strongly agree | 85.7% | 7.1% | 0% | 0% | 7.1% | 0% | Strongly disagree

n=14
av.=5.6
md=6
dev.=1.1

11) I would enjoy taking another class from this instructor.

Strongly agree | 78.6% | 7.1% | 7.1% | 0% | 0% | 7.1% | Strongly disagree

n=14
av.=5.4
md=6
dev.=1.4

Profile

Values used in the profile line: Median

Question			Statistics
1) My instructor is well prepared for class.	Strongly agree	Strongly disagree	n=14 av.=5.8 md=6.0 dev.=0.6
2) My instructor organizes the class well.	Strongly agree	Strongly disagree	n=14 av.=5.6 md=6.0 dev.=0.8
3) My instructor presents course material clearly.	Strongly agree	Strongly disagree	n=14 av.=5.4 md=6.0 dev.=1.3
4) My instructor clearly communicates what is expected of me in this course.	Strongly agree	Strongly disagree	n=14 av.=5.5 md=6.0 dev.=1.1
5) My instructor clearly communicates the grading policy for this course.	Strongly agree	Strongly disagree	n=14 av.=5.6 md=6.0 dev.=0.6
6) My instructor grades my work fairly and impartially.	Strongly agree	Strongly disagree	n=14 av.=5.5 md=6.0 dev.=0.8
7) My instructor maintains good rapport with the class.	Strongly agree	Strongly disagree	n=14 av.=5.6 md=6.0 dev.=1.1
8) My instructor actively helps students.	Strongly agree	Strongly disagree	n=14 av.=5.7 md=6.0 dev.=0.7
9) Overall, I am satisfied with how the instructor conducts this course.	Strongly agree	Strongly disagree	n=14 av.=5.6 md=6.0 dev.=1.1
10) Overall, I am satisfied with the educational experience this instructor provides.	Strongly agree	Strongly disagree	n=14 av.=5.6 md=6.0 dev.=1.1
11) I would enjoy taking another class from this instructor.	Strongly agree	Strongly disagree	n=14 av.=5.4 md=6.0 dev.=1.4

Profile

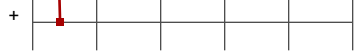|	
Subunit:	Science-LECTURE-ONLINE
Name of the instructor:	Maxim Yattselev
Name of the course: (Name of the survey)	LOGIC & FOUNDATIONS/ALGEBRA

Perceptions Of Your Instructor (1-8)   av.=5.6   dev.=0.9
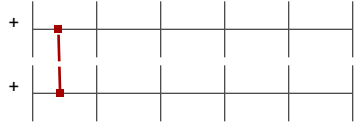
Satisfaction With Your Instructor (9-11)   av.=5.6   dev.=1.2

Comments Report

Additional Comments

- For myself, this class has offered a much needed albeit difficult transition to higher and more abstract mathematics. Yattselev does an amazing job at explaining the concepts, is fair, knowledgeable, and very helpful both inside and outside the classroom. If possible, I would love to take any future courses with this professor.

- Having taken MATH 27600 last semester, this class has been a breeze, so I have skipped a lot of lectures, which I now think was a bad idea. Therefore I refrain from commenting too much. Dr. Yattselev is good at what he does.

- He doesn't teach well at all. He moves entirely too fast for this type of material. He teaches as if we know some of the material already and doesn't go into detail. It was hard understanding him and reading what he write on the board.

- Homework was demanding but interesting, and assessments were certainly reasonable. I was unable to attend recitations, so, for me, the greatest way to further increase my understanding of the methods and correct writing conventions would have been to be able to read/study completed answers/proof to the HW after the due date, perhaps compiled from the best student answers. On the other hand, that luxury could complicate academic honesty concerns, such as making the instructor less inclined to accommodate late HW (like some of mine), and make the lesson plans seemingly less repeatable in future semesters (not that future dishonest students couldn't obtain someone's graded HW as is the case now). The professor did not waste a moment of class time, yet also really tried to get students involved in proving and allowed plenty of questions and feedback. He monitored comprehension in real-time, engaged his diverse audience well, seemed to help people after and outside of class, and displayed the enthusiasm and intelligence you'd hope for.

- I've taken many math courses at IUPUI thus far, and Yattselev is my absolute favorite professor. He is very intelligent, and he has a very kind heart. I would definitely take another course taught by this professor, if any of my other math courses in the future have that option. He was hard to understand the first time I ever took him, but after getting to know his voice it is very easy to understand what he is saying and teaching. I think he is a great professor.

- It would have been helpful if the recitation for this class was see during registration. My schedule did not allow me to attend

- Maxim is incredibly personable and knows how to make and laugh at jokes he is also a very good professor who takes time to explain and elaborate on material that he knows a student does not understand. while he didnt give us a break on the homework and stuff and we worked a lot all in all it was worth it, homework kinda sucks because it was like all the time due but overall it wasnt bad

- My instructor spent a long time giving me excellent instruction during office hours.

- The only suggestion I have for Prof Yattselev is to offer practice tests or a separate way to organize material. We sped through material in this class and although Prof. Yattselev was a efficient teacher it was hard to not let some of it get lost in the process.

- This is my first class with Maxim Yattselev. He is an excellent instructor. He does not overelaborate things you could read for yourself in your book. Rather he gives a terse presentation of core ideas and then works many examples. This is especially important for proofs, where there is often no algorithm or set way of doing things. He discerns when to motivate with examples and build up to theorems and when to begin with theorems and demonstrate with examples. Given the similarity in necessary teaching style, I sincerely hope that the department will consider having him teach Real Analysis in the future.