



**Maxim Yattselev**  
 ANALYTIC GEOMETRY & CALCULUS I (MATH1650024564)  
 2013 Fall  
 No. of enrollment = 49, No. of responses = 18,  
 Response rate = 36.7%

Overall indicators

Global Index



Perceptions Of Your Instructor (1-8)



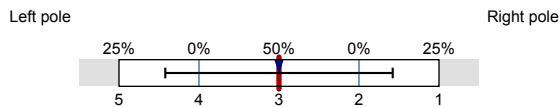
Satisfaction With Your Instructor (9-11)



Survey Results

Legend

Question text

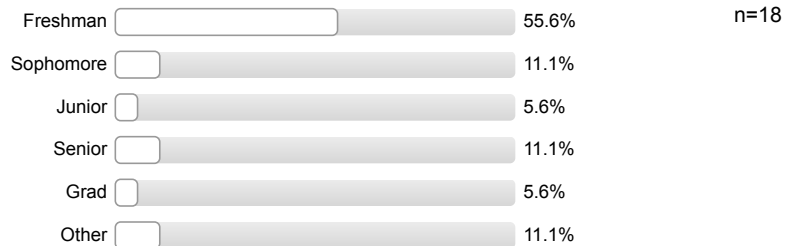


n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

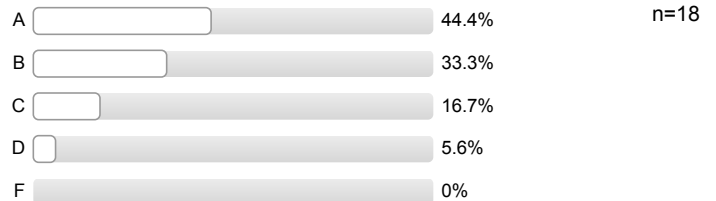
Demographic Information

*Your responses to the following items will provide demographic information about the students enrolled in this course collectively and are not associated with an individual student's responses for the second and third parts of this survey.*

A) Class Standing



B) Projected course grade



C) Course required?



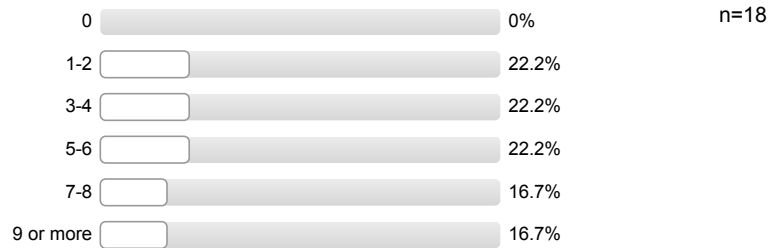
## D) Course in major field?



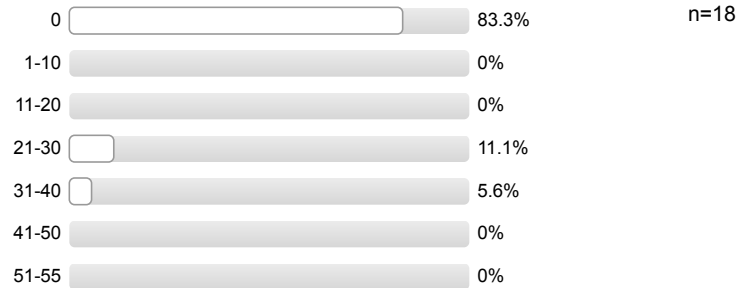
## E) Percent of class sessions attended



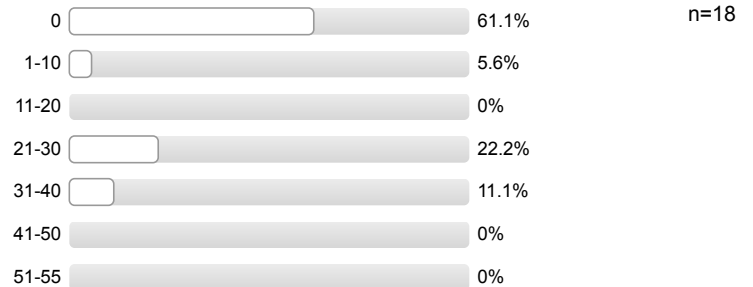
## F) Hours/week spent on course outside of class



## G) Hours/week employed for pay on campus



## H) Hours/week employed for pay off campus



### Perceptions Of Your Instructor

The following questions ask about your perceptions of your instructor for this course. Please select the response that most closely matches your perceptions. Please read each statement carefully, then select one of these seven alternatives: Strongly agree, Agree, Somewhat agree, Somewhat disagree, Disagree, Strongly disagree, Don't know/not applicable.

1) My instructor is well prepared for class.	Strongly agree	61.1%	27.8%	0%	0%	5.6%	5.6%	Strongly disagree	n=18 av.=5.2 md=6 dev.=1.4
2) My instructor organizes the class well.	Strongly agree	50%	22.2%	11.1%	0%	11.1%	5.6%	Strongly disagree	n=18 av.=4.8 md=5.5 dev.=1.6
3) My instructor presents course material clearly.	Strongly agree	27.8%	11.1%	22.2%	11.1%	16.7%	11.1%	Strongly disagree	n=18 av.=3.9 md=4 dev.=1.8
4) My instructor clearly communicates what is expected of me in this course.	Strongly agree	44.4%	22.2%	16.7%	11.1%	0%	5.6%	Strongly disagree	n=18 av.=4.8 md=5 dev.=1.4
5) My instructor clearly communicates the grading policy for this course.	Strongly agree	50%	22.2%	22.2%	0%	0%	5.6%	Strongly disagree	n=18 av.=5.1 md=5.5 dev.=1.3
6) My instructor grades my work fairly and impartially.	Strongly agree	50%	22.2%	11.1%	11.1%	0%	5.6%	Strongly disagree	n=18 av.=4.9 md=5.5 dev.=1.4
7) My instructor maintains good rapport with the class.	Strongly agree	41.2%	23.5%	11.8%	5.9%	5.9%	11.8%	Strongly disagree	n=17 av.=4.5 md=5 dev.=1.8 ab.=1
8) My instructor actively helps students.	Strongly agree	44.4%	16.7%	27.8%	0%	0%	11.1%	Strongly disagree	n=18 av.=4.7 md=5 dev.=1.6

### Satisfaction With Your Instructor

The following questions ask about your satisfaction with your instructor for this course.

9) Overall, I am satisfied with how the instructor conducts this course.	Strongly agree	22.2%	27.8%	22.2%	5.6%	11.1%	11.1%	Strongly disagree	n=18 av.=4.1 md=4.5 dev.=1.7
10) Overall, I am satisfied with the educational experience this instructor provides.	Strongly agree	33.3%	16.7%	16.7%	11.1%	11.1%	11.1%	Strongly disagree	n=18 av.=4.2 md=4.5 dev.=1.8
11) I would enjoy taking another class from this instructor.	Strongly agree	33.3%	0%	22.2%	22.2%	11.1%	11.1%	Strongly disagree	n=18 av.=3.9 md=4 dev.=1.8

### Additional Comments

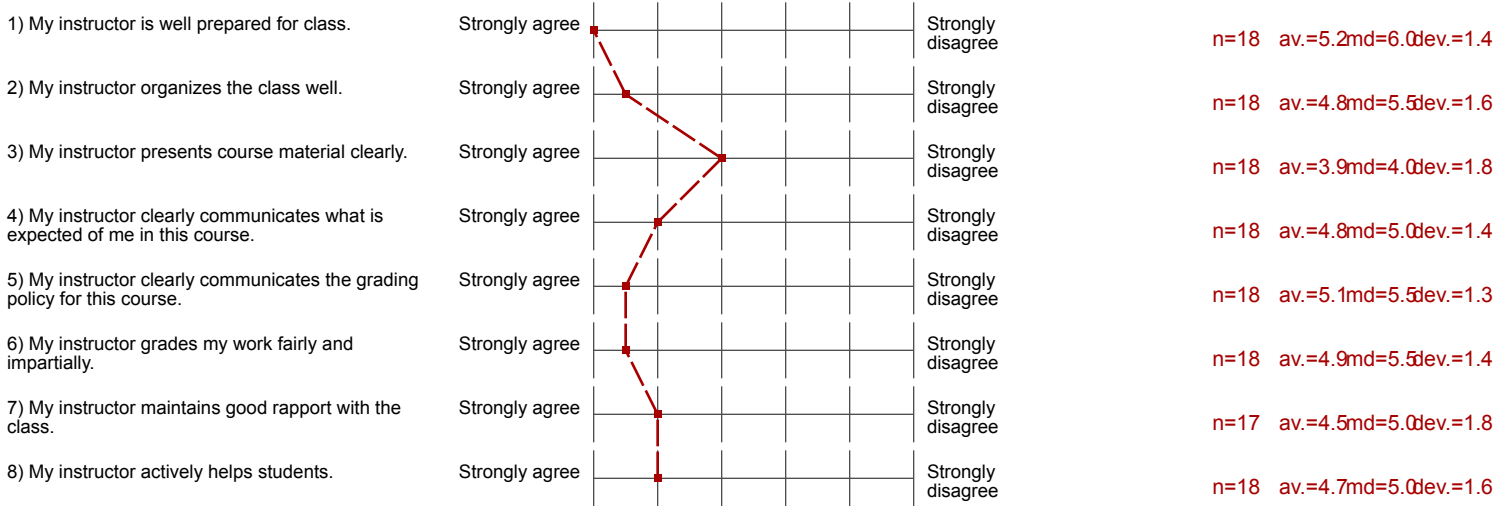
In the following space, please provide any additional comments you have regarding your experience in this course.

# Profile

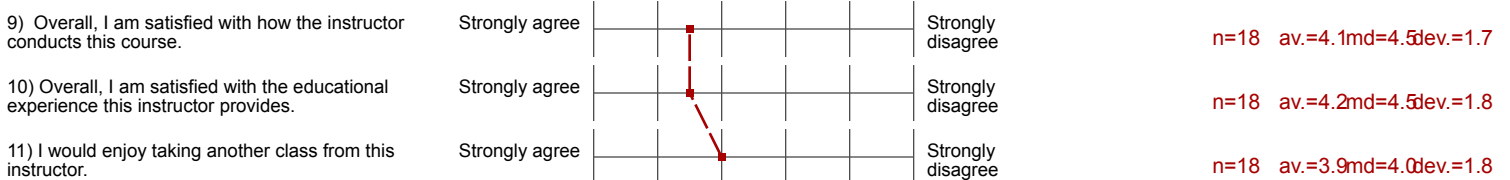
Subunit: Science-LECTURE-ONLINE  
 Name of the instructor: Maxim Yattselev  
 Name of the course: ANALYTIC GEOMETRY & CALCULUS I  
 (Name of the survey)

Values used in the profile line: Median

## Perceptions Of Your Instructor



## Satisfaction With Your Instructor



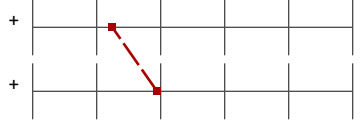
# Profile

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Subunit: Science-LECTURE-ONLINE  
Name of the instructor: Maxim Yattselev  
Name of the course: ANALYTIC GEOMETRY & CALCULUS I  
(Name of the survey)

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Perceptions Of Your Instructor (1-8)



av.=4.8 dev.=1.5

Satisfaction With Your Instructor (9-11)



av.=4.1 dev.=1.7

## Comments Report

## Additional Comments

- Even though he is brilliant and shows us what he can in the time he has, it's difficult to get past his accent. His handwriting is also difficult to read at times, which makes it hard to follow him. Once you catch up to him, he moves so quickly to a different topic that you mindlessly write what you see instead of understanding what he teaches. Other than that, he is an amazingly smart person that I would love to be able to learn more from.
- I found this class to be quite frustrating. The instructor is very knowledgeable when it comes to calculus. He seems to be very smart but has difficulty understanding how to teach. It was frustrating to ask questions about math problems in the class and get a short answer that barely helped understand the problem. One on one he is more helpful than lecturing on calculus. I also found it frustrating that there were almost 8 tests and quizzes. I feel like the amount of tests and quizzes could be reduced and combined. This would help with more time to teach the class calculus.
- I think the instructor prepared well, but I hardly understand what he was saying. When teaching, he skip too many steps, which instead of pushing me to think more, it locks me off. In math, I think every step is important to explain. Skipping steps + hardly understanding what he is saying = lock me off. I think he needs to speaks more to explain.
- My professor (Yattselev) was extremely patient with me during office hours and helped me understand the material.
- N/A
- Overall, Dr. Yattselev is a fantastic professor. He explains things clearly and simply, and he does a great job of teaching us why certain methods are used to solve equations, and why certain concepts are important to learn. He expresses concern when people are not doing well when they have been previously, and he seems to really care about giving us a solid understanding of calculus.  
  
He sometimes seems a little exasperated with some questions asked during class, e.g., a student will ask him if we're talking about X, and he'll respond "yes, that's what we've been doing for the last five minutes," which might make people feel embarrassed or maybe apprehensive about asking questions. However, he will then explain what we've been doing and do his best to answer the question.  
  
I look forward to taking Calc II with him.
- The instructor is amazingly intelligent, however the problem is his delivery being overly difficult to understand.